

How To

LET IT SHAKE !

Seismo-Quake™

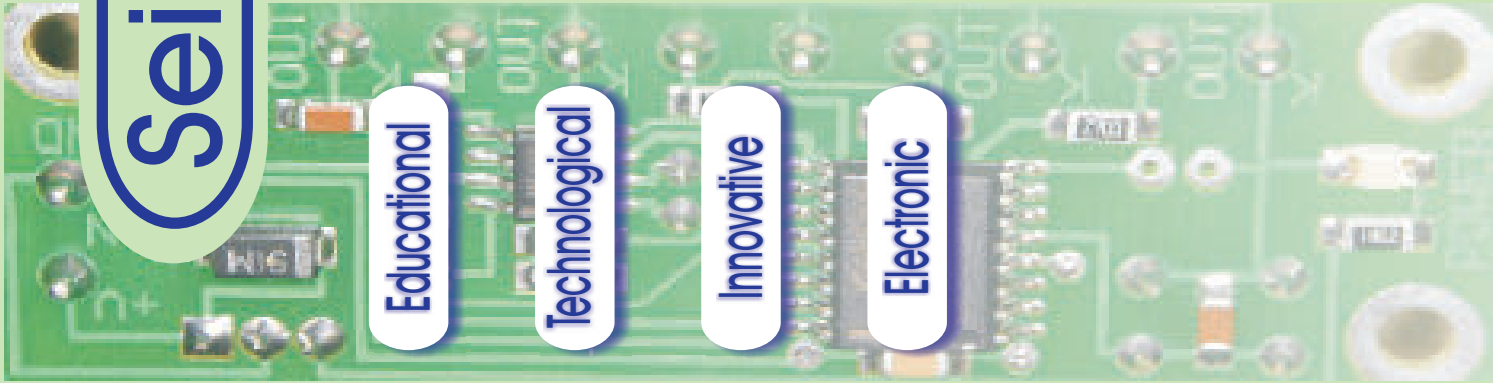
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SCHOOL TASK



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FRESHWATER FISH

by
Jan Logramberg
Grade 7A

Miss. M. Greyling
Name of School
02/07/2005

Font: Arial 16, Bold
Align: Centre of page
Write the name of your task.

Font: Arial 12, Normal
Align: Centre of page
Write your name
and the class you are in.

Font: Arial 12, Normal
Align: Centre of page
Write your teacher's name,
the name of the school you
are attending and the date.

NB: The Cover Page is on its own separate page.
You may create a new page by using Page Break.
In MSWord click on Insert on the menu, then select Break and click on Page Break.

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2 DOES FISH FEEL PAIN ?

3 HOW TO CATCH A DAM FISH

4 RECIPES FOR DAM FISH

5 GLOBAL STATISTICS FOR DAM FISH

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NB: The Table of Contents is on its own separate page.
You may create a Table of Contents (TOC).
Consult your MSWord help file.

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LIST OF FIGURES

Figure 1: External Features of a Fish

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NB: The List of Figures is on its own separate page.
You may create a List of Figures.
Consult your MSWord help file.

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LIST OF TABLES

Table 1: Dam Fish Statistics

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*NB: The List of Tables is on its own separate page.
You may create a List of Tables.
Consult your MSWord help file.*

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FRESHWATER FISH

INTRODUCTION

....fish are generally distinguished between saltwater and freshwater fish. This task will focus on freshwater fish found in dams.

Font: Arial 16, Bold
Align: Centre of page
leave two lines open.

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leave one line open.
Give a broad overview of the subject of your task.
Leave two lines open at the end of the division.

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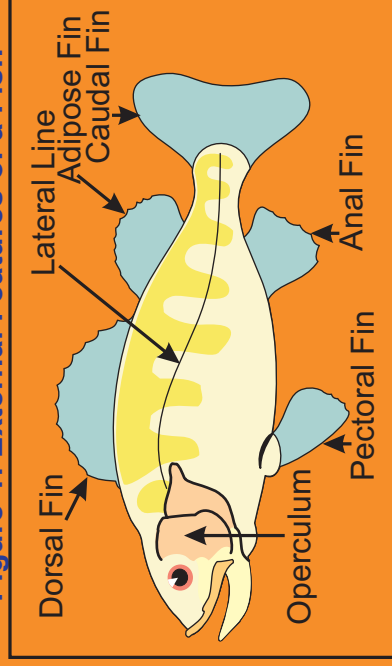
Appendix

THE FISH

1 EXTERNAL FEATURES OF A FISH

....the stream line body of a fish is summed in the following well presented picture....

Figure 1: External Features of a Fish



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leave one line open.
Discuss how a fish looks.
Leave one line open.

Font: Arial 12, Bold
do not leave a line open.
Caption.
Add a frame around your
image.
Setup the Caption to work
according to the
List of Figures.

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2 DOES FISH FEEL PAIN ?

.....fish do feel pain, but not in the same degree as humans.....

Font: Arial 12, Bold

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leave one line open.
Discuss the pain topic.
Leave one line open.

3 HOW TO CATCH A DAM FISH

.....different methods are implemented for the catching of dam fish.....

- Live Bait (earthworms).....
- Artificial Bait (fly fishing).....
- Artificial Bait (pap with different smells, textures, taste)....
- Netting
- Spears.....
- Setting underwater traps....

Font: Arial 12, Bold

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Name the methods and discuss them.

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4 RECIPES FOR DAM FISH

.....my Great Aunt's tasty recipes filled with nourishment....

Font: Arial 12, Bold

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leave one line open.
Give some recipes.
Leave one line open.

5 STATISTICS FOR DAM FISH

Table 1: Dam Fish Statistics

Dam / Fish	Vaal	Harties	Roode plaat	Leeupan
Karp	1700	1000	800	1650
Kurper	500	989	545	425

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do not leave a line open.
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Setup the table containing
data. Make use of the words
'global', 'globalization' in your
task and show that we live in
a global society.

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CONCLUSION

....a number of important topics for further reading include a discussion on inland lakes, (example lake Malawi), pollution of dam water and subsequent results, freshwater fish farms, etc....

....dams and the living habitat under the surface of the water still play an important part in the ecology for man and animal....

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leave one line open.
Discuss your view or conclusion.

Leave two lines open at the end of a division.

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REFERENCE LIST

Conradie S. 2002. Creatures. SS Educational Publishing: Pretoria

Malan F. 2004. The Living Dam. University Press: Cape Town

Peterson S. 2001. THE BAIT GUYS. Internet. www.thebaitguys.com. Accessed: 24 May 2005

The Health of SA Dams. 2001. SA Fun Fishing Magazine, September 2001: volume 9 number 8

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NB: The Reference List is on its own separate page.

It is not shown but write the name of the book and the name of the magazine in *Italic*. **Page 10**

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APPENDIX

....dictionary: a vertebrate cold-blooded animal with gills and fins living in water....

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leave one line open.

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Add additional information,
images and text.

NB: The Appendix is on its own separate page.

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Tips

- ✓ Check the spelling of your words. Check the sentences and paragraphs. Computerized spell checkers is not always correct, read through your task. Make use of a thesaurus and dictionary.
- ✓ Do not use first person.
- ✓ Construct a sentence with a verb and keep the sentence short and simple.
- ✓ It is important to link sentences with each other, use words such as 'however', 'indeed', 'regardless'.
- ✓ A paragraph speaks about a single issue. Again it is important to link paragraphs to each other.
- ✓ Thoroughly re-read you task.
- ✓ The beginning of a division must introduce the reader to what is to be expected through the remainder of the division.
- ✓ The end of a subdivision must relate to the beginning of the next subdivision.

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Tips

- ✓ Divisions and subdivisions have headings.
- ✓ A division may be divided into subdivisions and both may be numbered.
- ✓ When only the introduction and conclusion divisions are read, it must be clear what the task is about.
- ✓ When the first paragraph and the last paragraph are read, it must be clear what the division is about.
- ✓ Every task must make use of other information. The reference division indicate the source of the material and may be consulted for further reading.
- ✓ List the references by the name of the author(s) and the date in the textbook according to the alphabet. Make the name of the book *italic*.
- ✓ PETERSON, S. 2001. THE BAIT GUYS. Internet. www.thebaitguys.com. Accessed: 24 May 2005.
- ✓ The Big Book on Trees. 1992. 12th ed. Pretoria: Struik Publishing.
- ✓ WINTER, W. 1994. Sculpting techniques. Johannesburg: University of Witwatersrand.

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